



Internal Quality Assurance Cell (IQAC):2021-22

Feedback Report

IQAC analysis of response and suggestions from feedback of stakeholders – students, teachers and alumni for the academic session 2021-22, was integrated to the action plan for upcoming academic session.

For students online feedback form (Google form) had parameters including-teaching learning methods, provision of study material, academic environment, personality development session and other basic requirements. The responses of the students' were asked on the scale of excellent, good and ordinary.

While teachers had parameters to design and review course/syllabus , including objectives , contents , course utility and outcome, optional paper , scope and new teaching techniques. Accordingly the responses were scaled excellent, good and ordinary.

For alumni which are an important source of contribution and betterment of institute had different parameters. The responses were scaled excellent, good and ordinary.

Finally under the guidance of Principal, the IQAC Committee made recommendations and pledged sincere efforts to make the required changes for improvement of the Institution.

Students':-

- Syllabus was stated of having the informative and interesting content.
- Sufficient courses for under-graduation and post-graduation are run by the college.
- Well qualified teachers were found quite efficient and eligible in their teaching and students-coping abilities.
- Books available in the library were rated enough and extremely useful.
- Regular classes and assignment session in the class were stated very useful.
- Extra-curricular and co-curricular activities were appreciated.

Teachers:-

- Teachers found the objectives and contents of the syllabus as clear and up to the mark.
- Theoretical /Subject Knowledge and the Practical Sessions were balanced.
- Central Library and Departmental Library have sufficient text books and reference books.
- Optional papers need to be added in different courses.
- Revision of syllabus from time to time for updating of courses has been suggested.
- New technologies need to be adopted.

Alumni:-

- Courses running in the college within the stream of Arts, Science, Commerce and Home Science were declared useful and satisfactory.
- Time table and the classes sync in a well organised manner.
- Provision of hand-written notes and printed hand-outs was started as the useful element of learning.
- Friendly and healthy atmosphere of the campus was appreciated.
- More of the career-oriented courses and campus placement drives were suggested.

A Sehgal
Dr. Amita Sehgal
(IQAC COORDINATOR)



S. C. Tiwari
Dr. S. C. Tiwari
(PRINCIPAL)
PRINCIPAL
Govt. Dr. W. W. Patankar
Girls P. G. College, Durg (C.G.)

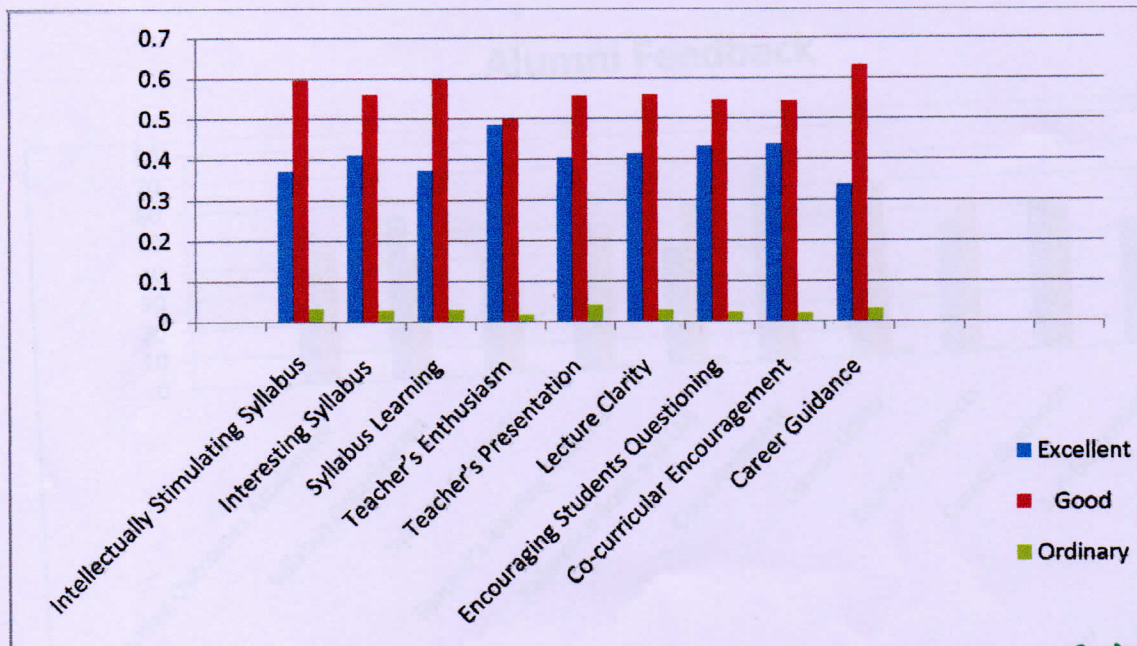




FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Students' Feedback On Course Syllabus , Teachers and College (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Intellectually Stimulating Syllabus	37.3%	59.5%	3.2%
Interesting Syllabus	41.1%	56.1%	2.8%
Syllabus Learning	37.4%	59.6%	2.9%
Teachers' Enthusiasm	48.5%	49.9%	1.6%
Teachers' Presentation	40.4%	55.7%	4%
Lecture Clarity	41.3%	55.9%	2.8%
Encouraging Students Questioning	43.2%	54.5%	2.3%
Co-curricular Encouragement	43.8%	54.2%	2.1%
Career Guidance	33.8%	63.1%	3.1%

Students' Feedback



A Sehgal
 Dr. Amifa Sehgal
 (IQAC COORDINATOR)

S2
 Dr. S. C. Tiwari
 (PRINCIPAL)



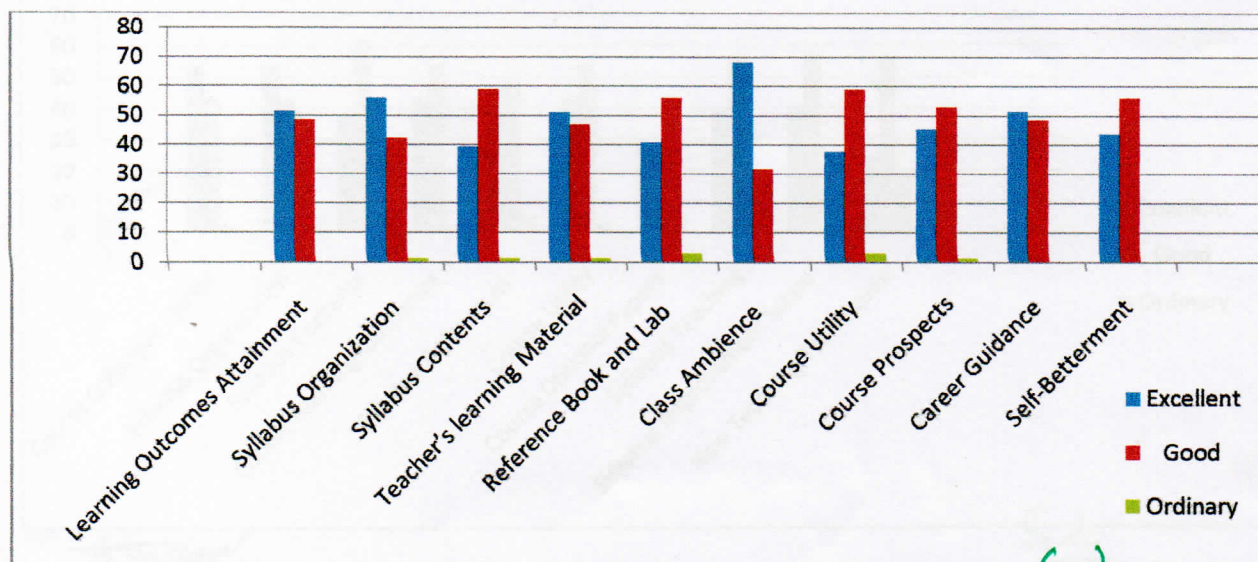
PRINCIPAL
 Govt. Dr. W. W. Patankar
 Girls P. G. College, Durg (C.G.)



FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Alumni Feedback On Design and Reviews Of Course Syllabus (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Learning Outcomes Attainment	51.5	48.5	0
Syllabus Organization	56.1	42.4	1.5
Syllabus Contents	39.4	59.1	1.5
Teachers' learning Material	51.2	47	1.5
Reference Book and Lab	40.9	56.1	3
Class Ambience	68.2	31.8	0
Course Utility	37.9	59.1	3
Course Prospects	45.5	53	1.5
Career Guidance	51.5	48.5	0
Self-Betterment	43.9	56.1	0

Alumni Feedback



A Sehgal

Dr. Amita Sehgal
(IQAC COORDINATOR)

S.S.

Dr. S. C. Tiwari

(PRINCIPAL)
PRINCIPAL

Govt. Dr. W. W. Patankar
Girls P. G. College, Durg (C.G.)

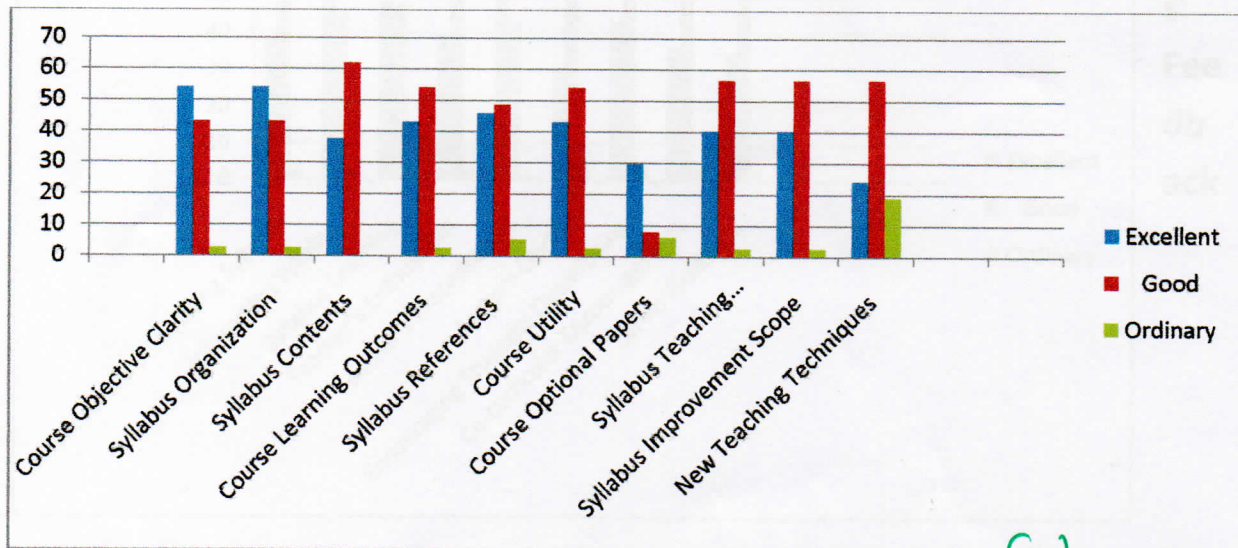




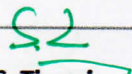
FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Teachers' Feedback On Design and Reviews Of Course Syllabus (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Course Objective Clarity	54.1	43.2	2.7
Syllabus Organization	54.1	43.2	2.7
Syllabus Contents	37.8	62.2	0
Course Learning Outcomes	43.2	54.1	2.7
Syllabus References	45.9	48.6	5.4
Course Utility	43.2	54.1	2.7
Course Optional Papers	29.7	8.1	6.2
Syllabus Teaching Compatibility	40.5	56.8	2.7
Syllabus Improvement Scope	40.5	56.8	2.7
New Teaching Techniques	24.3	56.8	18.9

Teachers' Feedback




Dr. Amita Sehgal
(IQAC COORDINATOR)


Dr. S. C. Tiwari

(PRINCIPAL)

Govt. Dr. W. W. Patankar
Girls P. G. College, Durg (C.G.)



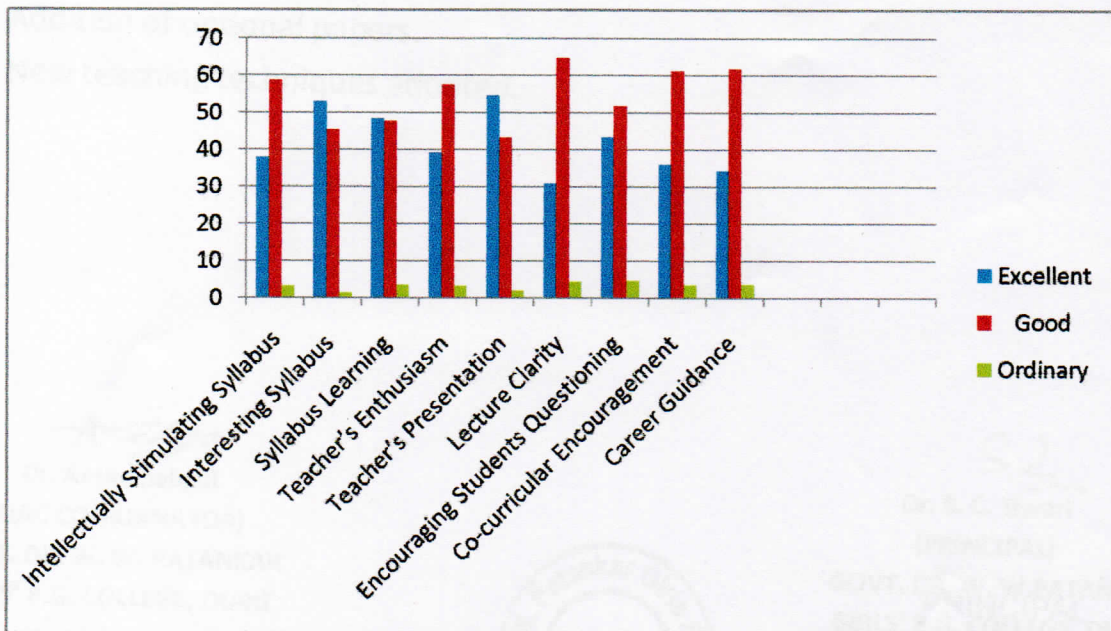


GOVT. DR. W.W. PATANKAR GIRLS' P.G. COLLEGE, DURG (C.G.)
 (Old Name: Govt. Girls PG College, Durg) Pincode-491001, Ph No. 2323773
 Email- govtgirlspgcollege@gmail.com Website: www.govtgirlspgcollegedurg.com



FEEDBACK ANALYSIS OF STAKEHOLDERS (2021-22)

Parents' Feedback On Course Syllabus , Teachers and College (2021-22)			
INDICATORS	Excellent (%)	Good (%)	Ordinary (%)
Intellectually Stimulating Syllabus	38	58.8	3.2
Interesting Syllabus	53.2	45.4	1.4
Syllabus Learning	48.6	47.9	3.5
Teachers' Enthusiasm	39.3	57.6	3.2
Teachers' Presentation	54.7	43.4	1.9
Lecture Clarity	30.9	64.8	4.3
Encouraging Students Questioning	43.5	51.9	4.6
Co-curricular Encouragement	36.2	61.4	3.5
Career Guidance	34.4	62	3.6



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A Sehgal
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 (IQAC COORDINATOR)

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 (PRINCIPAL)
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 Girls P. G. College, Durg (C.G.)





GOVT. DR. W.W. PATANKAR GIRLS' P.G. COLLEGE, DURG (C.G.)
(Old Name: Govt. Girls PG College, Durg) Pincode-491001, Ph No. 2323773
Email- govtgirlspgcollege@gmail.com Website: www.govtgirlspgcollegedurg.com



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Report of Action plan after stakeholder's feedback

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

IQAC Analysis of feedback given by the stakeholders was analysed and suggestions were integrated in the action plan of upcoming session to improve our curriculum as per the expectation of the stakeholders.

- Guest lectures, seminars, workshop, conference, competitions, online classes/courses to be organised during the year.
- Library is fully equipped with highly rated text and reference books.
- Student involvement in internship and field work.
- Co-curricular activities made learning more interesting.
- Revision and updating of courses.
- Addition of optional papers.
- New teaching techniques adopted.

A. Sehgal

Dr. Amita Sehgal

(IQAC COORDINATOR)

GOVT. DR. W. W. PATANKAR
GIRLS' P.G. COLLEGE, DURG



S. C. Tiwari

Dr. S. C. Tiwari

(PRINCIPAL)

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GIRLS' P.G. COLLEGE, DURG
Govt. Dr. W. W. Patankar
Girls P. G. College, Durg (C.G.)